

Name: _____ Class: _____ Date: _____

"No More Words"

*Franklin Lushington
April 1861*

A Civil War WebQuest

You have been chosen from among your peers to cover for your newspaper a story so important in American history that what you write today may very well be read well into the next century.

There are six newspapers altogether. Three papers are located in cities in the South, and three are from cities in the North. One paper from the North and one from the South will report on the early years of the conflict, 1861 to 1862. Another pair of papers has been selected to cover the war as it drags on into the years 1862 to 1864. The remaining two newspapers have the task of reporting the final hours of the war, 1864 to June of 1865.

Your job as reporters is to communicate, through your writing, a description of all aspects of life at that time. Your audience is the subscribers to your publication who live in the surrounding community. Follow your paper's front page header to receive your specific assignment and location from the Editor-in-Chief.

My assignment: _____

My staff: _____

<http://www.todaysteacher.com/CivilWarWebquest/CivilWarWebquest.htm>

The New York Tribune

The New York Tribune

New York, New York

1861

Your staff consists of a group of northern journalists that are assigned the task of researching, writing, and editing a single edition of your newspaper that focuses on the year 1861, following the attack on Fort Sumter.

Each reporter is responsible for researching and writing one of the following:

1. a news article from a field reporter at the battle of Fort Sumter
2. a news article from a field reporter about life in camp for the soldiers
3. a human interest story that tells of what life is like back home
4. a biographical sketch of Abraham Lincoln
5. a biographical sketch of Horace Greeley

In addition, your staff will also be responsible for adding some of the following items to your newspaper:

1. photos
2. advertisements

1. _____ will write the field report of the battle of Fort Sumter
2. _____ will write the field report about camp life for soldiers
3. _____ will write the human interest story about life back home
4. _____ will write the biographical sketch of Abraham Lincoln
5. _____ will write the biographical sketch of Horace Greeley

Establish the needed jobs for each member of your staff in order to get an edition of the paper published. For example: editor, field reporter, social or feature writer, a political cartoonist, a photographer, a lay-out editor or subscriber.

Once you have decided on your staffing, research the Internet and other resources for information that will answer the who, what, where, when and why of the article that you are writing.

- Write the articles.
- Edit the articles.
- Layout the newspaper, be sure to include titles, headlines, bylines, etc.
- Publish the newspaper.



The Daily Progress

The Daily Progress
Charlottesville, Virginia
1861

Your staff consists of a group of southern journalists that are assigned the task of researching, writing, and editing a single edition of your newspaper that focuses on the year 1861 at the time of the Battle at Manassas.

Each reporter is responsible for researching and writing one of the following:

1. a news article from a field reporter at the Battle at Manassas
2. a news article from a field reporter about life in camp for the soldiers
3. a muster call for volunteers to join a newly formed regiment
4. a human interest story that tells of what life is like back home
5. a biographical sketch of Jefferson Davis

In addition, your staff will also be responsible for adding some of the following items to your newspaper:

1. photos
2. advertisements

1. _____ will write the field report of the battle of Manassas
2. _____ will write the field report about camp life for soldiers
3. _____ will write the human interest story about life back home
4. _____ will write the call for volunteers to join a newly formed regiment
5. _____ will write a biographical sketch of Jefferson Davis

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- Edit the articles.
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- Publish the newspaper



The Daily Mississippian
Oxford, Mississippi
1863

Your staff consists of a group of southern journalists that are assigned the task of researching, writing, and editing a single edition of your newspaper that focuses on the year 1863 at the time of the Battle of Vicksburg.

Each reporter is responsible for researching and writing one of the following:

1. a news article from a field reporter at the Battle of Vicksburg
2. a news article from a field reporter about life in camp for the soldiers
3. a human interest story that tells of what life is like back home
4. a biographical sketch of Harriet Tubman
5. a news article from an army field hospital

In addition, your staff will also be responsible for adding some of the following items to your newspaper:

1. photos
2. advertisements

1. _____ will write the field report of the battle of Vicksburg
2. _____ will write the field report about camp life for soldiers
3. _____ will write the human interest story about life back home
4. _____ will write the biographical sketch of Harriet Tubman
5. _____ will write a news article from an army field hospital

Establish the needed jobs for each member of your staff in order to get an edition of the paper published. For example: editor, field reporter, social or feature writer, a political cartoonist, a photographer, a lay-out editor or subscriber.

Once you have decided on your staffing, research the Internet and other resources for information that will answer the who, what, where, when and why of the article that you are writing.

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The Philadelphia Inquirer

The Philadelphia Inquirer
Philadelphia, Pennsylvania
1863

Your staff consists of a group of northern journalists that are assigned the task of researching, writing, and editing a single edition of your newspaper that focuses on the year 1863, following the Battle of Gettysburg.

Each reporter is responsible for researching and writing one of the following:

1. a news article written from a soldier's perspective after the Battle of Gettysburg
2. a news article from a field reporter about life in camp for the soldiers
3. a field reporter's personal account of Lincoln's Gettysburg Address
4. a biographical sketch of Clara Barton
5. a biographical sketch of James Longstreet

In addition, your staff will also be responsible for adding some of the following items to your newspaper:

1. photos
2. advertisements

1. _____ will write the field report of the battle of Gettysburg
2. _____ will write the field report about camp life for soldiers
3. _____ will write a personal account of Lincoln's Gettysburg Address
4. _____ will write the biographical sketch of Clara Barton
5. _____ will write the biographical sketch of James Longstreet

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Once you have decided on your staffing, research the Internet and other resources for information that will answer the who, what, where, when and why of the article that you are writing.

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- Edit the articles.
- Layout the newspaper, be sure to include titles, headlines, bylines, etc.
- Publish the newspaper

The Atlanta Journal-Constitution

The Atlanta
Journal-Constitution
Atlanta, Georgia
1865

Your staff consists of a group of southern journalists that are assigned the task of researching, writing, and editing a single edition of your newspaper that focuses on the years 1864 - 1865, following the Battle for Atlanta.

Each reporter is responsible for researching and writing one of the following:

1. a news article written from a soldier's perspective after the Battle for Atlanta
2. a news article from a field reporter about life in camp for the soldiers
3. a human interest story that tells of what life is like back home
4. a biographical sketch of Robert E. Lee at Appomattox
5. a biographical sketch of Joseph E. Johnston

In addition, your staff will also be responsible for adding some of the following items to your newspaper:

1. photos
 2. advertisements
-
1. _____ will write the field report of the battle for Atlanta
 2. _____ will write the field report about camp life for soldiers
 3. _____ will write the human interest story about life back home
 4. _____ will write the biographical sketch of Robert E. Lee at Appomattox
 5. _____ will write the biographical sketch of Joseph E. Johnston

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- Publish the newspaper

The Washington Times

The Washington Times
Washington, D.C.
1865

Your staff consists of a group of northern journalists that are assigned the task of researching, writing, and editing a single edition of your newspaper that focuses on the years 1864-1865, following the Battle for Atlanta.

Each reporter is responsible for researching and writing one of the following:

1. a news article written from a soldier's perspective after the Battle of Atlanta
2. a news article about the meeting of Grant and Lee at Appomattox
3. a news article from a field reporter about life in camp for the soldiers
4. a biographical sketch of Ulysses Grant at Appomattox
5. a biographical sketch of William Tecumseh Sherman at The Battle of Atlanta

In addition, your staff will also be responsible for adding some of the following items to your newspaper:

1. photos
2. advertisements

1. _____ will write the field report of the Battle of Atlanta
2. _____ will write about the meeting of Grant and Lee at Appomattox
3. _____ will write the human interest story about life back home
4. _____ will write the biographical sketch of Ulysses Grant at Appomattox
5. _____ will write a biographical sketch of William Tecumseh Sherman

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